

Republic of the Philippines  
**TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY**  
East Service Road, South Luzon Expressway, Taguig City

**103<sup>rd</sup> TESDA BOARD MEETING**  
27 June 2018, Wednesday, 1:00 PM  
7/F TESDA Board Room, Office of the Chair  
TESDA Complex, South Superhighway, Taguig City

**Resolution No. 2018-13**  
(Page 1 of 16 pages)

**APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS  
FOR ELECTRIC POWER DISTRIBUTION LINE CONSTRUCTION NC II**

**WHEREAS**, TESDA Board Resolution No. 2010-15 was issued "Approving and promulgating the Training Regulations for Electric Power Distribution Line Construction NC II last 25 November 2010 during the 76<sup>th</sup> TESDA Board Meeting;

**WHEREAS**, it is the policy of TESDA to review after three (3) years any Training Regulations (TRs) promulgated by the TESDA Board;

**WHEREAS**, the **National Electrification Administration (NEA)** is a government agency created with a mandate to provide financial, institutional and technical support to Electric Cooperatives (ECs) in the country and other partners in the rural electrification program;

**WHEREAS**, **NEA** has a Corporate Responsibility Program that includes Competency Upgrading for Line Workers and Barangay Electricians undertaking rural electrification;

**WHEREAS**, the National Electrification Administration (NEA) initiated the review of the Training Regulations (TRs) for Electric Power Distribution Line Construction NC II in 2017 to align its content with the most recent global standards;

**WHEREAS**, the scope of work of the amended TRs for Electric Power Distribution Line Construction NC II involves work on non-energized lines, particularly construction/extension of new electric power distribution lines;

**WHEREAS**, industry experts and partners, headed by the Deputy Administrator for Technical Services of National Electrification Administration (NEA), with the technical assistance of the Qualifications and Standards Office (QSO) of TESDA have reviewed and endorsed the same for TESDA Board Approval;

**WHEREAS**, during the 32<sup>nd</sup> Joint Standards-Setting and Systems Development (SSSD) and Finance Committee Meeting held on 21 June 2018, the Committee deliberated upon and favorably recommended the amendments of the abovementioned Training Regulations for Electric Power Distribution Line Construction NC II as follows:



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Existing Promulgated Training Regulations (Board Resolution No. 2010-15)	Amendments
<b>Electric Power Distribution Line Construction NC II</b>	<b>Electric Power Distribution Line Construction NC II</b>
<b>Job Title</b>	
<ul style="list-style-type: none"> <li>• Electric Power Distribution Line Workers</li> </ul>	<ul style="list-style-type: none"> <li>• Electric Power Distribution Line Worker</li> <li>• Construction Line Worker (Off-line)</li> </ul>
<b>Section 1 – Definition of the Qualification</b>	
<p>The <b>Electric Power Distribution Line Construction NC II</b> Qualification consists of competencies that a person must possess to erect distribution line poles, climb pole and install pole assembly, conductors, line equipment and devices as well as to install consumer service connection facility. Line construction involves work on non-energized lines, particularly construction/ extension of new electric power distribution lines.</p>	<p>The <b>Electric Power Distribution Line Construction NC II</b> Qualification consists of competencies that a person must possess to erect electric distribution pole, climb pole and install pole assembly and conductors, install single-phase distribution line equipment and devices as well as to install single-phase consumer service connection facility. Line construction involves work on non-energized lines, particularly construction/ extension of new electric power distribution lines.</p>
<b>Section 2 – Units of Competency</b>	
<b>Basic Competencies</b>	<b>Basic Competencies</b>
<ul style="list-style-type: none"> <li>• Participate in workplace communication</li> <li>• Work in team environment</li> <li>• Practice career professionalism</li> <li>• Practice occupational health and safety procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in workplace communication</li> <li>• Work in team environment</li> <li>• Practice career professionalism</li> <li>• Practice occupational health and safety procedures</li> <li>• Address general workplace problems</li> <li>• Exercise sustainable development in the workplace</li> </ul>



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<b>Existing Promulgated Training Regulations (Board Resolution No. 2010-15)</b>	<b>Amendments</b>
<p><b><u>Common Competencies</u></b></p> <ul style="list-style-type: none"> <li>• Apply quality standards</li> <li>• Comply with environmental protection procedures</li> <li>• Observe procedures, specifications and manuals of instruction</li> <li>• Operate and maintain hand/line tools and equipment</li> </ul>	<p><b><u>Common Competencies</u></b></p> <ul style="list-style-type: none"> <li>• Apply quality standards</li> <li>• Comply with environmental protection procedures</li> <li>• Observe procedures, specifications and manuals of instruction</li> <li>• Operate and maintain hand/line tools and equipment</li> <li>• Perform computer operations</li> </ul>
<p><b><u>Core Competencies</u></b></p> <ul style="list-style-type: none"> <li>• Erect distribution line poles</li> <li>• Climb pole and install pole assembly/conductors</li> <li>• Install distribution line equipment and devices</li> <li>• Install consumer service connection facility</li> </ul>	<p><b><u>Core Competencies</u></b></p> <ul style="list-style-type: none"> <li>• Erect electric distribution pole</li> <li>• Climb pole and install pole assembly/conductors</li> <li>• Install single-phase distribution line equipment and devices</li> <li>• Install single-phase consumer service connection facility</li> </ul>
<b>Section 3: Training Arrangements</b>	
<p><b>3.1 Curriculum Design:</b></p> <p>Nominal Training Hours:              18 Hours (Basic Competencies)              48 Hours (Common Competencies)              240 Hours (Core Competencies)</p> <hr/> <p><b>306 Hours - TOTAL</b></p>	<p>Nominal Training Hours:              40 Hours (Basic Competencies)              60 Hours (Common Competencies)              236 Hours (Core Competencies)</p> <hr/> <p><b>336 Hours - TOTAL</b></p>



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Existing Promulgated Training Regulations (Board Resolution No. 2010-15)	Amendments
<p><b>3.2 Training Delivery</b></p> <p>The delivery of training should adhere to the design of the curriculum. Delivery should be guided by the 10 basic principles of the competency-based TVET.</p> <ul style="list-style-type: none"> <li>• The training is based on curriculum developed from the competency standards;</li> <li>• Learning is modular in its structure;</li> <li>• Training delivery is individualized and self-paced;</li> <li>• Training is based on work that must be performed;</li> <li>• Training materials are directly related to the competency standards and the curriculum modules;</li> <li>• Assessment is based in the collection of evidence of the performance of work to the industry required standard;</li> <li>• Training is based both on and off-the-job components;</li> <li>• Allows for recognition of prior learning (RPL) or current competencies;</li> <li>• Training allows for multiple entry and exit; and</li> <li>• Approved training programs are nationally accredited.</li> </ul> <p>The competency-based TVET system recognizes various types of delivery modes, both on and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities</p>	<p><u><i>AS PER NEW TR FRAMEWORK (TESDA BR 2014-04)</i></u></p> <p><b>2. The following training modalities and their variations/components may be adopted singly or in combination with other modalities when designing and delivering training programs:</b></p> <p><b>2.1 Institution- Based:</b></p> <ul style="list-style-type: none"> <li>▪ Dual Training System (DTS)/Dualized Training Program (DTP) which contain both in-school and in-industry training or fieldwork components. Details can be referred to the Implementing Rules and Regulations of the DTS Law and the TESDA Guidelines on the DTP;</li> <li>▪ Distance learning is a formal education process in which majority of the instruction occurs when the students and instructor are not in the same place. Distance learning may employ correspondence study, audio, video, computer technologies or other modern technology that can be used to facilitate learning and formal and non-formal training. Specific guidelines on this mode shall be issued by the TESDA Secretariat.</li> <li>▪ The traditional classroom-based or in-center instruction may be enhanced through use of learner-centered methods as well as laboratory or field-work components.</li> </ul>



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Existing Promulgated Training Regulations (Board Resolution No. 2010-15)	Amendments
<b>3.2 Training Delivery</b>	
<p>may be adopted when designing training programs:</p> <ul style="list-style-type: none"> <li>• The dualized mode of training delivery is preferred and recommended. Thus programs would contain both in-school and in-industry training or fieldwork components. Details can be referred to the Dual Training System (DTS) Implementing Rules and Regulations.</li> <li>• Modular/self-paced learning is a competency-based training modality wherein the trainee is allowed to progress at his own pace. The trainer only facilitates the training delivery.</li> <li>• Peer teaching/mentoring is a training modality wherein fast learners are given the opportunity to assist the slow learners.</li> <li>• Supervised industry training or on-the-job training is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire a specific competencies prescribed in the training regulations.</li> <li>• Distance learning is a formal education process in which majority of the instruction occurs when the students and instructors are not in the same place. Distance learning may employ correspondence study, or audio, video or computer technologies.</li> </ul>	<p><b>2.2 Enterprise-Based:</b></p> <ul style="list-style-type: none"> <li>▪ Formal Apprenticeship – Training within employment involving a contract between an apprentice and an enterprise on an approved apprenticeable occupation.</li> <li>▪ Informal Apprenticeship - is based on a training (and working) agreement between an apprentice and a master craftsperson wherein the agreement may be written or oral and the master craftsperson commits to training the apprentice in all the skills relevant to his or her trade over a significant period of time, usually between one and four years, while the apprentice commits to contributing productively to the work of the business. Training is integrated into the production process and apprentices learn by working alongside the experienced craftsperson.</li> <li>▪ Enterprise-based Training- where training is implemented within the company in accordance with the requirements of the specific company. Specific guidelines on this mode shall be issued by the TESDA Secretariat.</li> </ul> <p><b>2.3 Community-Based:</b></p> <ul style="list-style-type: none"> <li>▪ Community-Based Training – short term programs conducted by non-government organizations (NGOs), LGUs, training centers and other TVET providers which are intended to address the specific needs of a</li> </ul>



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<b>3.2 Training Delivery</b>	
	community. Such programs can be conducted in informal settings such as barangay hall, basketball courts, etc. These programs can also be mobile training program (MTP).
<b>3.3 Trainee Entry Requirements</b>	
<p>The trainees who wish to enter the course should possess the following requirements:</p> <ul style="list-style-type: none"> <li>▪ At least high school graduate or equivalent</li> <li>▪ Can communicate in oral and written language</li> <li>▪ Must be physically and mentally fit to undergo training e.g. <i>no fear of working in height</i></li> <li>▪ At least 5'4" in height</li> <li>▪ 18-25 years old</li> </ul> <p>This list does not include specific institutional requirements such as educational attainment, appropriate work experience, and others that may be required of the trainees by the school or training center delivering the TVET program.</p>	<p>Trainees or students should possess the following requirements:</p> <ul style="list-style-type: none"> <li>▪ Must have completed at least 10 yrs. basic education or an alternative learning systems (ALS) certificate of completion with grade 10 equivalent holder</li> <li>▪ Able to communicate both oral and/or written</li> <li>▪ Must be physically fit to undergo training e.g. <i>no fear of working in height</i></li> </ul> <p>This list does not include specific institutional requirements such as educational attainment, appropriate work experience, and others that may be required of the trainees by the school or training center delivering the TVET program.</p>



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<b>HANDTOOLS</b>		<b>HANDTOOLS</b>	
	Linemen's pliers, 9", insulated handle	25 pcs	Linemen's pliers, 9", insulated handle
	Adjustable wrench, 12"	25 pcs	Adjustable wrench, 12"
	Ballpen hammer, 10 lbs; forge steel	25 pcs	Ball-peen hammer, 10 lbs; forge steel
	Screw driver, 12", flat	25 pcs	Screw driver, 12", flat
	Adjustable wrench, 12", forge steel	25 pcs	Adjustable wrench, 12", forge steel
	Skinning knife, 2 1/4", insulated	25 pcs	Skinning knife, 2 1/4", insulated
	Canvas bag	25 pcs	Canvas bag
<b>EQUIPMENT</b>		<b>EQUIPMENT</b>	
<b>QTY.</b>	<b>ITEM</b>	<b>QTY.</b>	<b>QTY.</b>
10 sets	Pole climbing equipment	8 sets	Pole climbing equipment
4 unit	Hole digger	4 units	Hole digger 6' or 8'
1 unit	Telescopic ladder	2 units	Telescopic ladder
1 pc.	KWH meter, 1Ø 10 (30)A, bottom connection	4 sets	KWH meter, 1Ø 10 (30)A, bottom connection
1 unit	DX transformer, 10 KVA, (busted) double bushing	4 units	DX transformer, 10 KVA
1 unit each	Boom truck and a line truck (only during actual line construction)	1 unit	Boom truck (with auger & man lift)
1 unit	Block and tackle, single, 5", 3/8" MSL 227 kg.	1 unit	Line truck (only during actual line construction)
1 unit	Double block, 5", 3/8", MSL 338 kg.	1 unit	Block and tackle, single, 5", 3/8" MSL 227 kg.
1 unit	Stringing roller & block, brass steel	1 unit	Double block, 5", 3/8", MSL 338 kg.
		1 unit	Stringing roller & block, brass steel





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EQUIPMENT	
QTY.	ITEM
	<b>Personal Protective Equipment (PPE)</b>
	Hard hat
	Goggles/eye protector
	Working gloves
	Maong jacket, long sleeve
	Rubber gloves
	Safety shoes, high cut with heels boots

EQUIPMENT	
QTY.	QTY.
	<b>Personal Protective Equipment (PPE)</b>
25 pcs	Class E Hard hat (full brim)
25 pairs	Goggles/eye protector
25 pairs	Working gloves
50 sets	Maong jacket, long sleeve
25 pcs	Full-body harness with big hook lanyard
25 sets	Rubber gloves
25 pairs	Safety shoes, low cut with heels boots

HARDWARE/ACCESSORIES	
QTY.	ITEM
6 pcs.	Cross arm, wood or steel, 10 ft. or 8 ft.
12 pcs.	Pin insulator
12 pcs.	Steel pin
12 sets	Armor rod for # 1/0 AWG, ACSR
30 meters	# 1/0 AWG, ACSR
50 pcs.	Strand of # 1/0 ACSR two (2) meters length
2 pcs.	Pole, wood (tanalized), 40 ft., cl 2
1 pc.	Pole, wood (tanalized), 35 ft., cl 2
2 pcs.	Pole, wood (tanalized), 30 ft., cl 3
1 pc.	Pole, wood (tanalized), 25 ft., cl 3
8 pcs.	Cross-arm, 8 ft.
3 pcs.	Pin insulator
38 pcs.	Suspension insulator 6"
18 pcs.	Dead end strain clamp, 1/0 ACSR
2 pcs.	Pole top pin
12 pcs.	Double arming bolt 5/8x22"
14 pcs.	Eye nut, oval 5/8"

HARDWARE/ACCESSORIES	
QTY.	ITEM
8 pcs	Cross arm, wood or steel, 10 ft. or 8 ft.
30 pcs	Pin insulator ( ANSI 55-5)
30 pcs	Steel pin (Short shank)
12 sets	Armor rod for # 1/0 AWG, ACSR
30 m	# 1/0 AWG, ACSR
100 pcs	Strand of # 1/0 ACSR two (2) meters length
2 pcs	Pole, wood (tanalized), 40 ft.
2 pcs	Pole, wood (tanalized), 35 ft.
2 pcs	Pole, wood (tanalized), 30 ft.
1 pc	Pole, wood (tanalized), 25 ft.
38 pcs	Suspension insulator 6"
18 pcs	Dead end strain clamp, 1/0 ACSR
10 pcs	Pole top pin 20"
18 pcs	Double arming bolt 5/8 x 22"
18 pcs	Eye nut, oval 5/8"
4 pcs	Single upset bolt 5/8x10"
4 pcs	Double upset bolt 5/8x10"
8 pcs	Pipe spacer 5/8"Ø



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**APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS  
 FOR ELECTRIC POWER DISTRIBUTION LINE CONSTRUCTION NC II**

HARDWARE/ACCESSORIES		HARDWARE/ACCESSORIES	
QTY.	ITEM	QTY.	ITEM
1 pc.	Single upset bolt 5/8x10"	18 pcs	Steel brace, 28"
1 pc.	Double upset bolt 5/8x10"	18 pcs	Lag screw
2 pcs.	Pipe spacer 5/8"Ø	4 pcs	Malleable guy attachment
12 pcs.	Ordinary brace, 28"	4 pcs	Guy hook
13 pcs.	Log screw	4 pcs	Guy plate
5 pcs.	Malleable guy attachment	10 pcs	Three bolt clamp
2 pcs.	Guy hook	4 pcs	Guy grip, 3/8Øguy wire
2 pcs.	Guy plate	4 pcs	Dead-end strain clamp, 4/0"
10 pcs.	Three bolt clamp	6 pcs	Anchor log, 4 ft.
2 pcs.	Guy grip, 3/8Øguy wire	4 pcs	Anchor expanding
4 pcs.	Dead-end strain clamp, 4/0"	2 pcs	Anchor rod 5/8"Ø, Twin eye
2 pcs.	Anchor log, 4 ft.	2 pcs	Anchor rod 5/8"Ø, Single eye
2 pcs.	Anchor expanding	10 pcs	Spool insulator, 1 ¾"
2 pcs.	Anchor rod 5/8"Ø, Twin eye	10 pcs	Spool insulator, 3"
2 pcs.	Anchor rod 5/8"Ø, Single eye	4 pcs	Ground rod 5/8x8'
4 pcs.	Spool insulator, 1 ¾"	4 pcs	Ground rod clamp
2 pcs.	Spool insulator, 3"	10 pcs	Eye bolt 5/8x10"
1 pc.	Ground rod 5/8x8'	20 pcs	Eye bolt 5/8x12"
1 pc.	Ground rod clamp	8 pcs	Dead end loop clamp for 1/0 ACSR
4 pcs.	Eye bolt 5/8x10"	80 m	Conductor ACSR, #1/0
12 pcs.	Eye bolt 5/8x12"	20 m	Conductor ACSR, #4/0
8 pcs.	Dead end loop clamp for 1/0 ACSR	40m	Conductor ACSR, #2
80 meters	Conductor ACSR, #1/0	60 m	Guy wire, 3/8"Ø
20 meters	Conductor ACSR, #4/0	4 pcs	Machine bolt, 5/8"x12
40 meters	Conductor ACSR, #2	2 pcs	V-brace, 60" span
60 meters	Guy wire, 3/8"Ø	4 pcs	Machine bolt, ½ x 6"
4 pcs.	Machine bolt, 5/8"x12	20 m	Ground wire, 3 strand
		40 pcs	Staple wire
		60 pcs	Washer square, 1 3/16" hole, 2 ¼ x 2 ¼ x 3/16
		60 pcs	Lock nut 5/8"
		4 pcs	Lock nut ½"
		6 pcs	Square washer 4"x4"



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HARDWARE/ACCESSORIES		HARDWARE/ACCESSORIES	
QTY.	ITEM	QTY.	ITEM
10 meters	Ground wire, 3 strand	6 pcs	Square washer 4"x4"
30 pcs.	Staple wire	8 pcs	Anchor shackle
60 pcs.	Washer square, 1 3/16" hole, 2 1/4 x 2 1/4 x 3/16	60 m	Duplex Wire, #6
60 pcs.	Lock nut 5/8"	4 pcs	Service Grip, secondary
4 pcs.	Lock nut 1/2"	24 m	Insulated copper, #2 connector
2 pcs.	Square washer 4"x4"	4 pcs	Fuse cut-out with lighting arrester combination
4 pcs.	Anchor shackle	12 pcs	Compression connector, #1/0 - #2 ACSR
15 meters	Duplex Wire, #6	8 pcs	Compression connector, #1/0 - #6 ACSR
2 pcs.	Service Grip, secondary	4 pcs	Hot line clamp for 1/0 ACSR
6 meters	Insulated copper, #2 connector		
1 pc.	Fuse cut-out with lighting arrester combination		
3 pcs.	Compression connector, #1/0 - #2 ACSR		
2 pc.	Compression connector, #1/0 - #6 ACSR		

*\* TVET provider may tie up with industry firms/companies to have access to the prescribed equipment through a Memorandum of Agreement (MOA).*



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Existing Promulgated Training Regulations (Board Resolution No. 2008-35)	Amendments																																																																								
<b>3.5 Training Facilities</b>																																																																									
<p>Recommended space requirements for the various teaching/learning areas are as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Teaching/ Learning Areas</th> <th style="width: 15%;">Size in Meters</th> <th style="width: 15%;">Area in Sq. Meters</th> <th style="width: 45%;">Total Area in Sq. Meters</th> </tr> </thead> <tbody> <tr> <td>Lecture Area</td> <td>8 x 10</td> <td>80</td> <td>80</td> </tr> <tr> <td>Laboratory Area (field- based)</td> <td></td> <td></td> <td>500</td> </tr> <tr> <td>Learning Resource Area</td> <td>5 x 6</td> <td>30</td> <td>30</td> </tr> <tr> <td>Clinic/Multi- purpose Area</td> <td>4 x 5</td> <td>20</td> <td>20</td> </tr> <tr> <td>Wash ,Toilet &amp; Locker Room</td> <td>3 x 5</td> <td>15</td> <td>15</td> </tr> <tr> <td colspan="3" style="text-align: center;"><b>TOTAL</b></td> <td><b>645</b></td> </tr> <tr> <td>Facilities/ Equipment/ Circulation*</td> <td></td> <td></td> <td>50</td> </tr> <tr> <td colspan="3"><b>TOTAL AREA</b></td> <td><b>695</b></td> </tr> </tbody> </table>	Teaching/ Learning Areas	Size in Meters	Area in Sq. Meters	Total Area in Sq. Meters	Lecture Area	8 x 10	80	80	Laboratory Area (field- based)			500	Learning Resource Area	5 x 6	30	30	Clinic/Multi- purpose Area	4 x 5	20	20	Wash ,Toilet & Locker Room	3 x 5	15	15	<b>TOTAL</b>			<b>645</b>	Facilities/ Equipment/ Circulation*			50	<b>TOTAL AREA</b>			<b>695</b>	<p>The building must be in compliance with occupational health and safety guidelines.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Teaching/ Learning Areas</th> <th style="width: 15%;">Size in Meters</th> <th style="width: 15%;">Area in Sq. Meters</th> <th style="width: 45%;">Total Area in Sq. Meters</th> </tr> </thead> <tbody> <tr> <td>Lecture Area</td> <td>6 x 8</td> <td>48</td> <td>48</td> </tr> <tr> <td>Laboratory Area (Field-based)</td> <td>20x40</td> <td>800</td> <td>800</td> </tr> <tr> <td>Learning Resource Area</td> <td>4 x 5</td> <td>20</td> <td>20</td> </tr> <tr> <td>Tool Room / Storage Area</td> <td>4 x 5</td> <td>20</td> <td>20</td> </tr> <tr> <td>Wash ,Toilet &amp; Locker Room</td> <td>3 x 5</td> <td>15</td> <td>15</td> </tr> <tr> <td colspan="3" style="text-align: center;"><b>Total</b></td> <td><b>903</b></td> </tr> <tr> <td colspan="3">Facilities/Equipment/Circulation (30% of space requirements)</td> <td>271</td> </tr> <tr> <td colspan="3"><b>TOTAL AREA</b></td> <td><b>1,174</b></td> </tr> </tbody> </table> <p><b>Note:</b> Access to and use of equipment /facilities can be provided through company/ enterprise arrangements or MOA with other partner Electric Cooperatives (ECs)</p>	Teaching/ Learning Areas	Size in Meters	Area in Sq. Meters	Total Area in Sq. Meters	Lecture Area	6 x 8	48	48	Laboratory Area (Field-based)	20x40	800	800	Learning Resource Area	4 x 5	20	20	Tool Room / Storage Area	4 x 5	20	20	Wash ,Toilet & Locker Room	3 x 5	15	15	<b>Total</b>			<b>903</b>	Facilities/Equipment/Circulation (30% of space requirements)			271	<b>TOTAL AREA</b>			<b>1,174</b>
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Existing Promulgated Training Regulations (Board Resolution No. 2010-15)	Amendments
<b>3.6 Trainer's Qualifications</b>	
<p><b>Electric Power Distribution Line Construction NC II</b></p> <ul style="list-style-type: none"> <li>• Must be a holder of Electric Power Distribution Line Construction NC II or equivalent</li> <li>• Must have completed Training Methodology/Assessment Methodology (TM/AM) course or equivalent</li> <li>• Must have reached supervisory level in distribution line works, e.g. Line Foreman/Leadman</li> <li>• Must have at least 3-years relevant supervisory experience</li> <li>• Must be physically and mentally fit</li> </ul>	<p><b>Electric Power Distribution Line Construction NC II</b></p> <ul style="list-style-type: none"> <li>• Must be a holder of National TVET Trainer Certificate (NTTC) level I in Electric Power Distribution Line Construction NC II</li> <li>• Must have at least three (3) years supervisory experience in distribution line works within the last 10 years, e.g. Line Supervisor / Lead Line Worker</li> <li>• Must have completed the Basic Occupational Safety and Health (BOSH) Course or related Electrical Safety Training conducted by OSHC and DOLE accredited Safety Training Organizations</li> <li>• Must be physically fit</li> </ul>
<b>3.7 Institutional Assessment</b>	
<p>Institutional assessment is undertaken by trainees to determine their achievement of units of competency. A certificate of achievement is issued for each unit of competency.</p>	<p>Institutional assessment is undertaken by trainees to determine their achievement of units of competency. A certificate of achievement is issued for each unit of competency. The result of the institutional assessment may be considered as evidence for the assessment for national certification.</p>



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Existing Promulgated Training Regulations (Board Resolution No. 2010-15)	Amendments
<b>Section 4: National Certification and Certification Assessments</b>	
<p>4.2. The qualification of Electric Power Distribution Line Construction NC II can be attained through:</p> <p>4.2.1. Accumulation of Certificates of Competency (COCs) in all the following units of competency:</p> <ul style="list-style-type: none"> <li>• Performing basic power distribution line construction works                             <ul style="list-style-type: none"> <li>• Erect distribution line poles</li> <li>• Climb pole and install pole assembly/conductors</li> <li>• Install distribution line equipment and devices</li> <li>• Install consumer service connection facility</li> </ul> </li> </ul> <p>4.4 The following are qualified to apply for assessment and certification:</p> <ul style="list-style-type: none"> <li>• Graduate of formal, non-formal, and informal including enterprise-based training programs.</li> <li>• Experienced workers (wage employed or self employed)</li> </ul>	<p>4.2. The qualification of Electric Power Distribution Line Construction NC II can be attained through demonstration of competence through project-type assessment covering all the units required. Successful candidates shall be awarded a National Certificate II signed by the TESDA Director General.</p> <p>4.4 Any of the following are qualified to apply for assessment and certification:</p> <ul style="list-style-type: none"> <li>• Graduate of formal or non-formal and informal training in distribution line installation and maintenance or related course;</li> <li>• Worker with at least 1 year relevant experience in distribution line installation and maintenance within the last 5 years</li> </ul>



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<b>Existing Promulgated Training Regulations (Board Resolution No. 2010-15)</b>	<b>Amendments</b>
	4.5. The existing NCs or COCs in Electric Power Distribution Line Construction NC II will still be in effect until such time that such NC or COCs will have expired. Individuals are required to take the assessment for this amended/updated TR on or before the expiration of such certificates.

**WHEREAS**, during the 101<sup>st</sup> Standards-Setting and Systems Development (SSSD) Committee Meeting held on 25 June 2018, the Committee agreed to recommend for approval and promulgation of the amendments of the Training Regulations for Electric Power Distribution Line Construction NC II;

**WHEREAS**, during the 103<sup>rd</sup> TESDA Board Meeting on 27 June 2018 at 1:00 p.m., the TESDA Board considered the amendments and approved the promulgation of the Training Regulations for Electric Power Distribution Line Construction NC II;

**NOW, THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED**, that the TESDA Board in its meeting today, 27 June 2018 at 1:00 p.m., approves and promulgates the aforementioned Training Regulations for Electric Power Distribution Line Construction NC II as herein appended;



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**BE IT RESOLVED, FINALLY, that:**

(1) Copies of this Resolution and the abovementioned Training Regulations be published and disseminated to all concerned, and the same shall be effective fifteen (15) days upon publication;

(2) All programs registered under the current Electric Power Distribution Line Construction NC II Training Regulations must comply with requirements of the abovementioned Training Regulations as amended. The one-year period of re-registration under this amended Training Regulations shall commence on the date of effectivity as indicated in the Implementing Guidelines/ TESDA Circular for the deployment of the Training Regulations to be issued by the TESDA Secretariat; and

(3) Graduates of TVET programs covered by the aforementioned Training Regulations shall be required to undergo mandatory assessment under the national assessment and certification program.

Approved this 27<sup>th</sup> day of June 2018.

  
**ATTY. MAMARICO L. SANSARONA, JR.**  
Board Secretary VI

Attested by:

  
**CIRIACO A. LAGUNZA III**  
TESDA Board Designated Chair  
Undersecretary, Department of Labor and Employment